

## ‘PREPARING TO PRESCRIBE’ ONLINE RESOURCE

### First steps on a prescribing journey

**We are proud to announce to Education providers, the development of our new resource which will help future nurses to be ‘prescriber ready’.**

The Nursing and Midwifery Council (NMC), the professional body for U.K. registered nurses, midwives and nursing associates has stipulated that future nurses should be ‘prescriber ready’, in a move to ensure the nursing workforce can prescribe medicines soon after registration.

Education providers now need to prepare nurses with sufficient knowledge and skills to enter an NMC approved non-medical prescribing programme from the point of registration.

“To enable early access to prescribing programmes after registration, more knowledge on prescribing practice, pharmacokinetics, pharmacology and whole systems assessment is now included within the standards of proficiency.” [Source NMC](#)

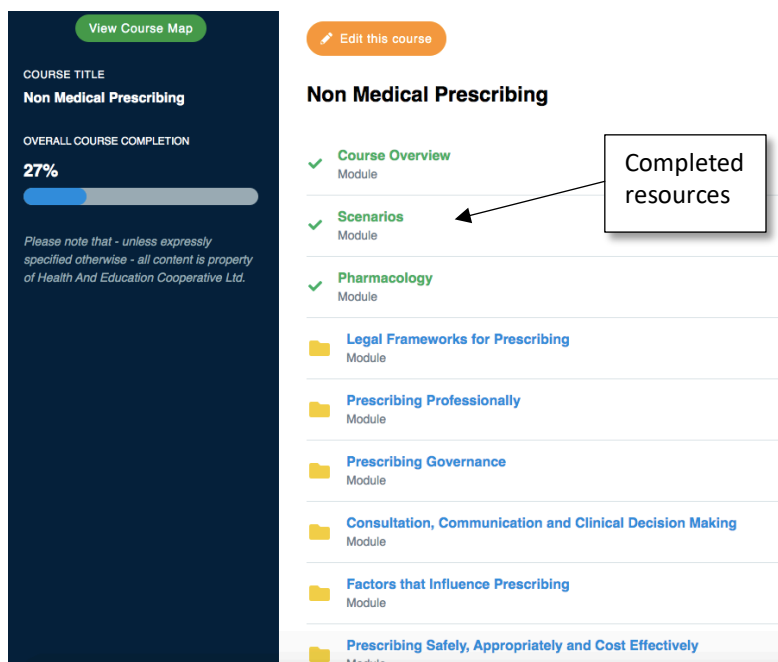
### Readiness to prescribe resource

A team of multi-professional experts and prescribers from across five universities has developed a ‘Readiness to Prescribe’ resource that will fulfil this requirement. Much thought has been put into what this actually means and what ‘readiness to prescribe’ should actually look like. The objective being to provide students with fundamental prescribing knowledge.

The online platform is based on award winning content from our established NMP resource, which has been used for over 7 years by universities all over England to support the delivery of the NMP qualification.

Designed for both MSc students and Undergraduate nursing, the ‘Preparing to Prescribe’ resource takes a progressive approach to building knowledge and understanding. It is broken into three different parts, starting with baseline knowledge and gradually building to help develop confidence.

Extremely user friendly, the platform enables the student to track their progress through the resource and has a range of professional videos as well as theoretical content. With a percentage completion bar the student can easily identify sections they have completed and quizzes they have undertaken.



**View Course Map**

**EDIT THIS COURSE**

**COURSE TITLE**  
**Non Medical Prescribing**

**OVERALL COURSE COMPLETION**  
**27%**

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**Non Medical Prescribing**

- ✓ **Course Overview**  
Module
- ✓ **Scenarios**  
Module
- ✓ **Pharmacology**  
Module
- Legal Frameworks for Prescribing**  
Module
- Prescribing Professionally**  
Module
- Prescribing Governance**  
Module
- Consultation, Communication and Clinical Decision Making**  
Module
- Factors that Influence Prescribing**  
Module
- Prescribing Safely, Appropriately and Cost Effectively**  
Module

**Completed resources**

### Features include:

- Students being able to work at their own pace, monitor and track their progress
- Quizzes at the end of each section: For example in the Pharmacology module there is a quiz at the end of each section. Basic Pharmacology – an Introduction, Pharmacodynamics and Pharmacokinetics.
- Completion receipts from each section so that students can evidence completion – used for pre class learning or portfolio building.
- Tutor overview with downloadable reports so that student progress can be tracked and monitored.
- Your university branding and colours.

This is an expertly put together resource, developed by NMP Programme Leads, Pharmacists, Mental Health, Child and Adult Nurses from both MSc and Undergraduate courses. This will save your academic team a significant amount of preparation and planning. You can be confident that you are meeting this new requirement as well as providing an added positive experience for your students.

### Free Trial

If you would like to access a free trial or book a full resource demonstration, please email: [joanna.tate@hecooperative.co.uk](mailto:joanna.tate@hecooperative.co.uk)

We will provide you with a free 2 week student account so that you can fully explore the content. After this there is a small fee if you would like your students to access the resource (less than the cost of a text book to help us cover the costs of providing the service).


**Pharmacological Interactions**

There are two types of pharmacological interactions. They are;

1. **Pharmacodynamics:** The effects that drugs have on the body
2. **Pharmacokinetics:** The effects that the body has on drugs

These will be explored in detail in the subsequent units.

Click on any image to zoom.



Great work, you've already completed this resource! [Next sequential resource >](#) [Next incomplete resource >](#)

Whole cohorts can be added in minutes. Access can be granted via a simple link from your VLE.

Post registration experience together with the successful completion of a NMC approved post registration prescribing programme to include the development of advanced assessment and diagnostic skills, will lead to the registered nurse achieving competencies for prescribing as per Royal Pharmaceutical Society (2016) *Competency Framework for all Prescriber* and an application to be made for an annotation against an entry in the NMC register as a nurse prescriber (NMC, 2018). Nursing and Midwifery Council. (2018). *Part 3: Standards for prescribing programmes*. Retrieved from: <https://www.nmc.org.uk/globalassets/sitedocuments/education-standards/programme-standards-prescribing.pdf>

Royal Pharmaceutical Society. (2016). *Competency Framework for all Prescribers*. Retrieved from: <https://www.rpharms.com/Portals/0/RPS%20document%20library/Open%20access/Professional%20standards/Prescribing%20competency%20framework/prescribing-competency-framework.pdf?ver=2019-02-13-163215-030>

### Contact Information

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More information and Website: [www.hecooperative.co.uk](http://www.hecooperative.co.uk)

- [Post Graduate NMP online learning resource](#)
- [Undergraduate 'Readiness to Prescribe' NMP Resource](#)

