APPLICATION FORM March 2018



North Universities: NMP collaboration Application form for Non-Medical Prescribing

(V300, Independent/Supplementary prescribing)

Notes for applicants:

Preferred start date:

The application process requires applicants to meet criteria for appropriate governance of a prescribing role.

Applicants should be aware that they may be required to meet their employing organisation's own criteria in advance of submission of an application. These criteria may include submission of a completed application form several months in advance of course start dates. Applicants are advised to contact Non-Medical Prescribing Leads in the employing organisation as early as possible in the process.

All the sections of this form must be completed fully before submission to the relevant University. PLEASE PRINT CLEARLY. Failure to complete the form fully and accurately will result in the application form being returned, and may delay the commencement of the course.

Universities may require applicants to meet additional entry criteria. Where this applies, details are available from the University.

University applying to: (please circle) Bolton Central Lancashire Chester Manchester

Section 1: to be completed by applicant

Cumbria Manchester Metropolitan
Edge Hill Salford

Pathway:

First Name(s): Surname: Title (Mr/Mrs/Ms/Dr/other): Previous Surname: Date of Birth: National Insurance No: Regulatory body for registration: (please tick) MMC/ HCPC / GPhC / PSNI Regulatory body registration no:

Section 1a: personal details to be completed by applicant

Job title:					
Employer / Trust:					
Work Address:					
Postcode:					
Work Telephone r	number:				
Work Email addre	SS:				
Date of commenc	ing role above:				
Home Address:					
Postcode:					
Home telephone i	number:				
Home email addre	ess:				
Mobile phone nur	mber:				
Country of birth:					
Nationality:					
Country of domic	ile/area of				
permanent reside	nce:				
	Date of first entry	to the UK		Day: _	Month:
				Year:	
Applicants not	Date of most rece	nt entry to		Dav:	Month:
born in the	the UK (apart from			Day: Month: Year:	
United Kingdom					
only		ou have been granted permanen	t residence		Month:
····,	in the UK			Year:	
	If you are a non-B	ritish EU national who is not livin	g in the UK,	□ YE	<u> </u>
	will you have been	living in the EU for 3 years by 1	st	□ NC)
	-	year in which the course begins?			
Professional and	<u>Course</u>		Academic I	<u>-evel</u>	<u>Date obtained</u>
Academic					
Qualifications:					
(include all					
degrees, short					
courses and					
courses					
leading to					
registration, most recent first)					
recent mst)					
Please note: transcr	ripts of the most r	recent and highest level acade	mic study to	o be su	bmitted to the

University with the completed application form.

Do you have the require	Do you have the required amount of post registration	
	Clinical experience? Nurses: Level 1 registrants, normally 3 years 'post-registration clinical experience,	
	olication in the clinical field in which they intend to prescribe'. rs' appropriate patient-orientated experience in a UK hospital,	
community or primary care setting	ng following their pre-registration year.	
☐ AHPs: 3 years 'relevant post of	qualification experience .	
Are you applying for the course at degree level or Masters level?		☐ Degree level 3 (HE6)
(to be eligible for M level study you are normally required to have a first degree. Please check with the University for details)		☐ Masters level (HE7)
Have you previously commenced but not completed a non-medical		□ YES
prescribing course?		□ NO
If yes, please give		1
details:		
Section 1b: Criminal	conviction check: applicant self-declaration	n
All prospective studen	ts should be aware that for courses in heal	th or with children and
	criminal convictions, including sentencing	
-	imands, final warnings and bind-over order	_
Rehabilitation of Offen	ders Act 1974.	
During your application for non-modical processing training the University will ask your		
During your application for non-medical prescribing training the University will ask your employer to confirm you have had a satisfactory, enhanced criminal convictions check or if an		
independent practitioner to apply for and supply a criminal convictions check. Please check		
with the University for their policy on this.		
Vou may also need as	n "enhanced disclosure document" from the	Disclosure and Barring
*	Criminal Records Office Disclosure Document	-
	heck identifies that you have a conviction, this i	
	sity. Furthermore, if you are convicted of a cr	
have applied, you must tell the University.		
Applicant Self Declaration (enter X in the appropriate box):		
I have a criminal conviction □		
I have not had a criminal conviction since my last criminal conviction check \Box		
I have never had a criminal conviction □		
Signed:	Da	nte:
İ.		

Section 1c: to be completed by applicant

which applicants intend to develop their prescribing skills. It is also a prerequisite of admission to the course, that the applicant is able to demonstrate how they reflect on their own performance and take responsibility for their own Continuing Professional Development (CPD) including development of networks for support, reflection and learning.		

A short statement should be provided which identifies an area of clinical practice in

Section 2: to be completed by line manager / employer

This is divided into three sub-sections: suitability of the applicant to prescribe, release of staff for the course and enhanced DBS check. All parts MUST be completed.

Section 2a: suitability of the applicant to prescribe (to be completed by line manager/employer)

Is the applicant a regulated Health Care Professional eligible to undertake NMP preparation? (Nurses should be first level registered nurses)	Yes / No
Does the applicant have evidence of the ability to study at degree level?	Yes / No
What is the applicant's highest level of academic attainment? Please tick ✓ below:	
☐ MA/MSc ☐ Degree ☐ Diploma ☐ Certificate ☐ Other (please provide details)	
Does the applicant have appropriate numeracy skills to undertake drug calculations	Yes / No
(to be further developed within the context of prescribing and assessed on the	•
course)?	Vaa / Nia
Has the applicant successfully completed the numeracy assessment tool? (This is a mandatory pre-course assessment for students in the North West. Please contact	Yes / No
Trust NMP Lead to organise this)	
Does the applicant have at least 3 years* (2 years for pharmacists and optometrists)	Yes / No
post registration clinical experience or part-time equivalent? *for nurses the year prior to application must be spent in the clinical area in which the	
applicant intends to prescribe	
Does the applicant have a recognised qualification/experience and ability in	Yes / No /
diagnostics and physical examination skills to enable him/her to apply non-medical	Not applicable
prescribing skills to their intended area of prescribing practice? (not applicable to pharmacists)	
Does the applicant have a medical prescriber willing to supervise the student for the	Yes / No
12-day 'learning in practice' element of the preparation?	
Is there a clinical need within the applicant's role to justify prescribing?	Yes / No
Has the organisation considered the options of prescribing/ preparation within the	Yes / No
context of Patient Group Directions?	
Does the applicant have the commitment of his/her employer to enable access to a	Yes / No
prescribing budget and make other necessary arrangements for prescribing practice on successful completion of the course?	
Will the applicant be prescribing regularly from central funding in order to provide	Yes / No
maximum benefit to patient?	
Has the applicant an area of clinical practice in which to develop their prescribing	Yes / No
skills? Pharmacists Only	Yes / No
Has the pharmacist applicant up to date clinical, pharmacological and pharmaceutical	163 / 110
knowledge relevant to their intended area of practice?	
As the applicant's Line Manager I confirm the above:	
Signed: Date:	
orgined.	

Section 2b: (to be completed by line manager / employer) confirmation of:

- 1. release from practice for duration of course (38 days) and
- 2. applicant's suitability to prescribe
- 3. applicant's prescribing role on successful completion of the programme

1. Line Manager / Employer agreement to a minimum release from practice for both taught theory and medical supervision (26 days theory *equivalent* and 12 days practice)

As this is a recordable qualification with a professional body, contact day attendance and recorded achievement of all theory and practice hours are mandatory (irrespective of mode of delivery). Students will be unable to record their qualification until all learning hours and assessments are achieved.

Some universities operate a blended learning approach to the programme whereby the 26 contact days are split between university attendance and distance learning. This approach improves flexibility of release time required, but this *does not reduce* the total mandatory time needed for study by the student.

2. Line Manager / Employer confirmation of good health and character to enable safe and effective practice

The applicant's line manager should confirm that the applicant is of good health and character to enable safe and effective practice.

3. Line Manager / Employer confirmation of applicant's prescribing role on successful completion of the programme

The applicant's line manager should confirm their intention that the applicant will have a prescribing role on successful completion of the programme.

As line manager, I confirm that the applicant has received an **appraisal of their suitability to prescribe** and is of **good health and character** to enable safe and effective practice. I confirm **full release support**, totalling a minimum of 38 days equivalent, to undertake the programme of preparation as a prescriber, and that the applicant **will have a prescribing role** on completion of the programme.

Name (please print):	
Job title:	
Organisation:	
Email address:	
Signed:	Date:

Section 2c: Disclosure and Barring Service check (to be completed by line manager / employer of all applicants).

Requirements for NMC registrants:

The NMC (circular 09/2007) requires "all registrants must have an up to date CRB check i.e. within the last three years, before they commence educational preparation to prescribe as a Nurse Independent Prescriber".

NMC Standards (2006 p.10) require employers to have the "necessary clinical governance infrastructure in place (including a Criminal Records Bureau check) to enable the registrant to prescribe once they are qualified to do so".

Therefore, the NMC require registrants to provide evidence of a recent enhanced DBS to the University on application to the educational programme. The NMC identify this as the responsibility of the employer and the DBS must have been obtained by the applicant's employing organisation within three years of the programme start date. The Universities do not undertake DBS checks on NMC registrants.

Requirements for HCPC registrants:

The Outline Curriculum Frameworks (ahp f, 2016) for Allied Health Professionals also state that "employers should undertake an appraisal of a registrant's suitability to prescribe before they apply for a training place. Employers must also have the necessary clinical governance infrastructure in place (including relevant Disclosure and Barring Service check) to enable the registrant to prescribe once they are qualified to do so".

Therefore, the HCPC require registrants to provide evidence of an enhanced DBS check to the University within the last three years prior to entry to the programme.

As the HCPC identify this as the responsibility of the employer the Universities do not undertake DBS checks on HCPC registrants.

Requirements for GPhC registrants:

Universities may also require pharmacists to provide evidence of a recent, satisfactory enhanced DBS check, and the applicant should confirm the requirements of the University to which they wish this application form to be submitted.

Does the applicant have a current enhanced DBS che	eck?	
□ YES □ NO		
DBS issue no:	(enter issue no)	
Issue date of DBS disclosure:	(enter date)	
I understand that the University will not undertake required to have an enhanced DBS check within the	, ,	
I can confirm that the applicant has a satisfactory enhanced DBS check obtained by their employing organisation and within the period identified above.		
Signed (manager):	Date:	

Section 3: to be completed by the Designated Medical Practitioner (DMP)

This section is divided into three parts: general information about the DMP, eligibility criteria and confirmation of practice placement quality.

Section 3a: details of the Designated Medical Practitioner (DMP)

Name of DMP:	
Area of practice:	
Title/position:	
Qualifications:	
GMC registration no:	
Employing organisation:	
Work address:	
Post code:	
Telephone number:	
Work email address:	
I agree to facilitate 12 day	rs/ 90 hours clinical practice supervision.
I agree to facilitate 12 day Name (please print):	rs/ 90 hours clinical practice supervision.
	ps/ 90 hours clinical practice supervision. Date:
Name (please print):	Date:

Section 3b: eligibility criteria for Designated Medical Practitioners

Doctors must meet all of the criteria below. Please tick the box to confirm that you fit the criteria.

The doctor must be a registered medical practitioner who:	Please tick (✓)	
Has normally had at least 3 years recent clinical experience for a group of patients/clients in the relevant field of practice		
Is within a GP practice and is either vocationally trained or is in possession of a certificate or equivalent experience from the Joint Committee for Post-Graduate Training in General Practice (JCPTGP)		
or		
is a specialist registrar, clinical assistant or a consultant within an NHS Trust or other NHS employer		
Has some experience or training in teaching and / or supervising in practice		
Is familiar with the requirements of the programme and the need for the applicant to achieve the learning outcomes		
Normally works with the trainee prescriber. If this is not possible (such as in nurse-led services or community pharmacy), arrangements can be agreed for another doctor to take on the role of the DMP, provided the above criteria are met and the learning in practice relates to the clinical area in which the trainee prescriber will ultimately be carrying out their prescribing role		
Has the support of the employing organisation or GP practice to act as the designated medical practitioner who will provide supervision, support and opportunities to develop competence in prescribing practice		
Is sufficiently impartial to the outcome for the student and, wherever possible, should not be the same person sponsoring the students to undertake the programme.		
For more information on the role of the DMP please see 'Training non-medical prescribers in practice: a guide to help doctors prepare for and carry out the role of designated medical practitioner'. Available at: http://www.npc.nhs.uk/non_medical/resources/designated_medical_practitioners_guide.pdf		
As the applicant's Designated Medical Practitioner I confirm I meet the a	bove criteria:	
Signed: Date:		

Section 3c: practice placement quality (to be completed by DMP)

As part of the quality assurance process for practice placements, DMP to please read and confirm the placement area meets statutory requirements (Ongoing Quality Monitoring Exercise, QAA 2007 standards). Please contact the relevant programme leader for advice regarding this process if required.

Standard statement	Please tick (√)
1. Our policies and procedures within our practice placement areas reflect health and safety	
legislation, employment legislation and equality of opportunity	
2. Our human resources management processes reflect current good practice in relation to	
recruitment, retention, development of staff and equal opportunities	
3. Our staff understand and manage specific risks to students and risk assessment is carried	
out in practice placement areas	
4. We ensure that students have access to appropriate books, journals, educational and IT	
facilities, including internet access, (where practicable) when they are in placements	
5. We have mechanisms in place in placement areas to recognise early poor performance of	
students and for taking appropriate and prompt action	
6. We provide all students with a named practice placement supervisor for the duration of that	
placement, who is appropriately qualified and experienced and meets relevant Regulatory body	
requirements 7. Our practice placement supervisors are aware of the students placement outcomes so that	
7. Our practice placement supervisors are aware of the students placement outcomes so that	
they are able to agree with the students an individual learning contract for the placement experience	
8. We provide students with scheduled appointments with their practice placement supervisors	
at regular intervals to discuss their progress towards meeting their learning contract	
9. We take action on evaluation/feedback information that students give us on the quality of	
their placements and practice placement supervision received	
10. We provide students with an orientation/induction to each practice placement	
To. We provide students with an orientation, induction to each practice placement	
11. Our placement areas ensure that provision is made for students to reflect in/on practice	
and link practice explicitly with their theoretical underpinning	
12. Our practice placements provide varied learning opportunities that enable students to	
achieve learning outcomes through: observing skilled professionals deliver service and care;	
participating, under supervision, in the delivery of treatment and care; practising in an	
environment that respects users' rights, privacy and dignity	
13. Our staff, who act as practice placement supervisors of students, demonstrate evidence-	
based teaching, assessment and practice	
14. We provide learning opportunities in placements that are appropriate to the level and need	
of the student and provide opportunities for inter-professional working	
15. Our approach to assessment is that it is a continuous process with an adequate formative	
function that helps develop student abilities/intellectual skills and which leads to the judgement	
of achievement against agreed performance criteria	
16. We have explicit aims, values and strategies to promote inclusion and equality for all and	
these are reflected in our work as placement providers within an equal opportunities policy that	
is periodically updated	
17. We have effective measures for eliminating oppressive behaviour including all forms of	
harassment in our practice areas	
18. The guidance and support we offer as a placement provider are sensitive to equality of	
opportunity	
I confirm all the above standards can be met whilst the student undergoes prescribing supervision	n. (If there are any
exceptions, please identify these on a separate page)	
Signature: Date:	

Section 4: to be completed by the Trust Non-Medical Prescribing Lead

(Please note this is the person responsible for non-medical prescribing in your organisation)

Applicants within the Health Education England - North West region:

> Non-Medical Prescribing Leads facilitate access to the numeracy tool which must be completed and passed before submitting this application form to the University.

Non-	-Medical Prescribing Lead	
Name (please print):		
Employing organisation:		
Telephone Number:		
Email address:		
Numeracy tool completed and passe	d:	
□ YES □ NO	Date completed:	
I agree with the above professional training for registration as an Independent/Supplementary prescriber.		
Signed:	Date:	

Notes for applicants:

All the sections of this form must be completed fully before submission to the relevant University. Failure to complete the form accurately will result in the application form being returned, and may delay the commencement of the course.

Universities may require applicants to meet additional entry criteria. Where this applies, details are available from the University.

Universities will contact the applicant on receipt of this application. If applicants are uncertain whether their application has been received, they should contact the University using the contact details on the page below.

Applicants are encouraged to keep a copy of the completed application in case this is needed for future reference.

University contact details

(Application forms should be returned to one university of choice only)

University of Bolton

Emma Street, Senior Lecturer Room T3 – 12, Eagle Tower

The University of Bolton

Deane Road Bolton BL3 5AB

Email: <u>es8@bolton.ac.uk</u> Tel: 01204 903780

University of Central Lancashire

Health CPD, Brook Hub

School of Community Health & Midwifery

University of Central Lancashire

Preston PR1 2HE

E-mail: healthcpd@uclan.ac.uk

Tel: 01772 893839

University of Chester

Anne Ashford

Admissions Department University of Chester Riverside Campus

Castle Drive Chester CH1 1SL

Email: a.ashford@chester.ac.uk

Tel: 01244 512573

University of Cumbria

Postgraduate and CPD Admissions Team

University of Cumbria Bowerham Road Lancaster LA1 3JD

Email: pgadmissions@cumbria.ac.uk

Tel: 01524 384360

Edge Hill University

Jane Duckworth
Faculty of Health
Edge Hill University
Ormskirk Campus
St Helens Road
Ormskirk L39 4QP

Email: duckworj@edgehill.ac.uk

Tel: 01695 650723

University of Huddersfield

E-mail: a.yates@hud.ac.uk

Linda Ellis

Tel: 01484473867

Liverpool John Moores University

Sharon Gibson

Admissions and Information Officer

Faculty of Education, Health and Community

Tithebarn Building 79 Tithebarn Street Liverpool L2 2ER

Email: S.Gibson@ljmu.ac.uk

Tel: 0151 231 5844

University of Manchester

Stacey Winship

Postgraduate Admissions
Division of Pharmacy
G.129, Stopford Building
The University of Manchester

Manchester M13 9PL

Email: pgtaught.pharmacy@manchester.ac.uk

Tel: 0161 270 1798

Manchester Metropolitan University

Direct Admissions

2nd Floor

Business School and Student Hub

All Saints Campus
Manchester M15 6BH
Email: direct@mmu.ac.uk

Tel: 0161 247 2966

University of Salford

Pat Killeen

Administration

School of Midwifery, Nursing, Social Sciences and

Social Work

University of Salford

Fredrick Road Salford M6 6PU

Email: p.a.killeen@salford.ac.uk